



Calling All Colors

Calling All Colors fosters inclusive school communities through a year-long program that creates a safe place to talk about race and provides tools for increasing positive racial impacts for middle and high school students.

The successful completion of our 2016-2017 program marks **21 years of participation** for the Lakeshore Middle Schools, **11 years** for the Lakeshore High Schools. Since the program's inception over **8,380 students** have participated in the Calling All Colors program.

In the 2016-2017 school year, **360 students** from **24 schools** in **3 counties** were directly involved in bringing change to their respective schools, resulting in nearly **19,900 people** (students, faculty, parents, and community members) being positively impacted through Calling All Colors Action Plans and students' initiatives.

Participating Schools

Black River

Eagle Crest

Allendale

Fruitport High

Grand Haven Central High

Grand Haven High

Holton

Harbor Lights

Holland Christian High

Holland East K-7

Holland High

Byron Center

Holland West K-7

Jennison

Lakeshore Middle

Mona Shores Middle

Muskegon Middle

South Haven

Spring Lake High

West Michigan Christian

West Ottawa High

White Pines

Zeeland

Saugatuck



Student Feedback

- It was life changing!
- All students must participate in CAC.
- Can't wait to do it again!
- Made lots of new friends!
- I liked meeting new people and getting a different perspective about diversity.
- Now I feel more comfortable with people from other races. Now they feel like family.
- Calling All Colors brings us together as one.
- I learned that race is a social construct.
- I loved the energy and authentic conversations!
- The vibe was great - everyone was super excited!
- I liked sharing my experiences and my culture.
- I learned that I need to branch out and join new groups of people. I should no longer hang out in segregated groups.
- It is very easy to unconsciously stereotype. I need to change the way thoughts pop into my head.
- I loved discussing unconscious stereotypes and learning ways to avoid or think through them.
- My favorite part was discussing things with students from different schools.



School Faculty/Staff Liaison Feedback

- It was great to see how dedicated and passionate the students are about promoting equity not only for people of color but also for people of different religions, sexual orientations, more.
- The students represented our school well and felt very proud of their accomplishments.
- I was proud that my students were not afraid to have these conversations with their classmates and lead the discussion.
- I am proud of how hard we worked to influence our school community and of the way we used teamwork to accomplish our mission.
- Students had a voice in their school to improve the climate. Empowering students is always a good thing!
- My students had really profound discussion during our meetings.
- The discussions and enthusiasm among the students was very inspiring and enlightening.
- We were very excited with our results and received a lot of positive feedback from school and community members.
- Our Action Plan was very successful. Our discipline numbers are down this year.



Program Evaluation Data: Conferences

The following data was compiled from participant evaluations completed at the conclusion each conference:

For **27% of students**, the Calling All Colors conference was the **first time they visited a college campus**.

96% of students indicated they learned a new idea at the conference.

98% of students indicated they gained a greater understanding of stereotyping through Calling All Colors.

87% of middle and high school students indicated Calling All Colors helped increase their comfort with people of other racial/ethnic groups.

98% of students indicated they gained at least one leadership skill.

Demographic breakdown of the conference participants:

- African American: **17%**
- Asian: **3%**
- Caucasian: **51%**
- Hispanic: **20%**
- Multi-Racial: **8%**
- Native American **1%**



Program Evaluation Data: Action Plans

Each participating school submits data regarding its Action Plan and outcomes.

100% of schools indicated Calling All Colors has empowered students to speak up for the equal rights of all people.



Dimensions of Racial Inequity that were Addressed by Student Action Plans

