



Lakeshore Ethnic Diversity Alliance

Calling All Colors... Calling All Colors...A Culture of Inclusion!

Lesson 4 Activity: Understanding Your Power as A leader / Designing Our Action Plan

Opening Icebreaker (5 minutes):

Today our focus is you as Leaders. Calling All Colors is not just a club. We have a responsibility to take all that we are learning and use it to make our school a better place! As a leader please state your most powerful leadership strength.

Reminder Calling All Colors Safe Space Rules:

Just remind your students of the rules but as they have seen them several times you do not need to revisit them.

Be 100% present! – we will be tackling some tough topics so please give each the respect of setting your phone and other distractions aside to be fully here.

Listen deeply! – Listen fully to learn from each other, not to respond with your argument or thought that you think is better.

No Judgement! – We are not all the same which means we have different ideas, perspectives and cultures. Don't judge because someone has a different idea than you.

Speak your truth! – We can only speak for ourselves and experiences. We can not represent our entire

racial/ethnic or cultural group.

Respect Each Other! – If we disagree we will do it respectfully and with care.

The Tough Work of Impacting Real Change for a School (5 Minutes)

We are going to begin by watching a brief video of a school that just dealt with some tough issues of racism and biases.



<https://www.youtube.com/watch?v=1VA9lyVKGis>

Facilitator Debrief Question:

1. How did the student's efforts impact you?

Now we are going to shift to continuing to develop our own School Action Plan to embody the spirit of change these student leaders displayed.

Continuing the School Action Plan (20 minutes):

As the video highlighted students around the nation are standing up, speaking up and impacting change in their own way! We chose our action plan focus during our last lesson. Now it's time to design the action plan.

We decided the focus of our Action Plan is _____.

1. We are going to spend 7 minutes in break out sessions brainstorming some ideas for how to implement a plan to help improve our school culture around our focus area. Please talk about the ideas you have had and ask someone in the breakout room to take some notes. We will have each group report out on their ideas when you return.

----- 2.
Each group has 1-2 minutes to share their ideas when you return.

3. What ideas did we like the most from the various groups? Keeping in mind we can integrate ideas from any group as we design the final plan.

4. Ok what do we want our final outcome and impact to be for our school and how will we know if we succeeded?

5. What resources will we need to implement the action plan?

6. How can we begin to split some of the action plan responsibilities up so we can make some progress before our next meeting?